TOTAL NUMBER OF DISTRICTS 13. Data for 2013 is not available. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

Table 1: Sample description. 2006-2014						
Year	Districts surveyed	Villages surveyed	Households surveyed	Number Age 3-5	of children Age 6-14	surveyed Age 15-16
2006	8	209	4336	2202	6779	1418
2007	13	337	6412	2806	10109	1665
2008	11	232	4733	1946	7626	1462
2009	13	329	6875	3023	10014	1519
2010	13	322	6840	3024	8830	1440
2011	13	341	6615	3018	8086	1258
2012	10	251	4894	2377	5736	1070
2013						
2014	9	229	4928	1923	6127	1036

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

ASER 2013 Enciliated by Pratham

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ASER 2012

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Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.

Enrollment over time

Out of school children 2006-2014

Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014							
	Во	ys	Gir	·ls	All chil	dren	
Year	All India	Arunachal	All India	Arunachal	All India	Arunachal	
2006	5.8	6.7	7.5	8.6	6.6	7.6	
2007	3.8	5.4	4.6	5.7	4.2	5.6	
2008	3.8	4.6	4.8	5.5	4.3	4.9	
2009	3.6	4.5	4.5	4.2	4.0	4.5	
2010	3.2	2.2	3.8	2.7	3.4	2.5	
2011	3.1	2.8	3.6	4.4	3.3	3.5	
2012	3.1	3.3	3.9	2.8	3.5	3.1	
2013	3.1		3.5		3.3		
2014	2.9	2.3	3.7	1.8	3.3	2.1	

Private school enrollment 2006-2014

	Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014							
	Вс	ys	G	irls	All ch	ildren		
Year	All India	Arunachal	All India	Arunachal	All India	Arunachal		
2006	20.2	17.6	17.0	13.6	18.7	15.7		
2007	20.8	13.8	17.6	11.8	19.3	12.9		
2008	24.6	19.2	20.3	16.3	22.6	17.9		
2009	23.3	15.1	19.9	15.1	21.8	15.0		
2010	25.5	17.7	21.7	15.5	23.7	16.7		
2011	28.0	17.4	23.0	15.1	25.6	16.3		
2012	31.5	22.6	25.2	23.3	28.3	22.6		
2013	32.2		25.5		29.0			
2014	34.5	26.3	26.9	22.5	30.8	24.5		









Data has not been presented where sample size was insufficient.

Reading over time

Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014						
Year	All India	Arunachal				
2006	48.1	35.8				
2007	49.2	47.8				
2008	50.6	45.8				
2009	46.6	58.9				
2010	45.7	35.5				
2011	40.4	47.9				
2012	38.8	46.9				
2013	40.2					
2014	40.3	29.7				

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014						
Year	Govt.	schools	Pvt. schools			
real	All India	Arunachal	All India	Arunachal		
2006	45.8	30.4				
2007	46.7	44.4				
2008	46.9	40.3				
2009	43.8	56.2	Data ins	ufficient		
2010	42.5	32.1	fo	or		
2011	35.2	43.5	Arunacha	l Pradesh		
2012	32.4	41.4				
2013	32.6					
2014	31.8	23.5				

Std V Reading levels 2006-2014

ota v reading levels 2000 2011						
Table 6: % Children in Std V who can read a Std II level text. 2006-2014						
Year	All India	Arunachal				
2006	53.1	47.2				
2007	58.9	52.6				
2008	56.3	47.0				
2009	52.9	61.1				
2010	53.7	41.8				
2011	48.3	54.7				
2012	46.9	55.4				
2013	47.0					
2014	48.1	44.4				

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014							
Voor	Govt. :	schools	Pvt. s	chools			
Year	All India	Arunachal	All India	Arunachal			
2006	51.4	44.0					
2007	56.7	50.2					
2008	53.1	40.3					
2009	50.3	60.6	Data ins	ufficient			
2010	50.7	39.3	fe	or			
2011	43.8	53.4	Arunacha	l Pradesh			
2012	41.7	52.1					
2013	41.1						
2014	42.2	43.3					

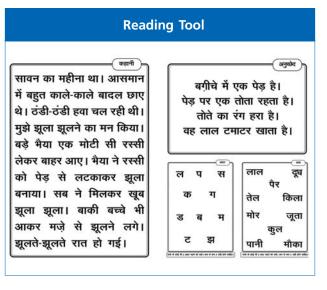
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Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014					
Year	All India	Arunachal			
2007	42.4	62.8			
2008	38.9	56.0			
2009	39.1	76.8			
2010	36.3	41.7			
2011	30.0	46.8			
2012	26.4	52.6			
2013	26.1				
2014	25.4	36.9			

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014						
Year	Govt. s	schools	Pvt. s	chools		
Teal	All India	Arunachal	All India	Arunachal		
2007	40.2	61.0				
2008	35.4	51.7				
2009	36.5	75.7	Data inc	ufficient		
2010	33.2	38.2		or		
2011	25.2	42.2	1	l Pradesh		
2012	19.8	47.9	L			
2013	18.9					
2014	17.3	33.8				

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014					
Year	All India	Arunachal			
2007	42.5	55.4			
2008	37.1	45.6			
2009	38.1	61.9			
2010	36.2	31.7			
2011	27.6	41.3			
2012	24.9	46.7			
2013	25.6				
2014	26.1	35.8			

Math Tool

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Table 11: % Children in Std V who can do division, by school type. 2007-2014						
Year	Govt.	schools	Pvt. s	chools		
rear	All India	Arunachal	All India	Arunachal		
2007	41.0	54.1				
2008	34.4	40.4				
2009	36.1	60.9	Data inc	ufficient		
2010	33.9	28.9		or		
2011	24.5	38.9		l Pradesh		
2012	20.3	43.1	L			
2013	20.8					
2014	20.7	35.6				

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Annual Status	of Education Repor
असर ASER	2007
	by PRATHA.



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool.

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90.5

Data has not been presented where sample size was insufficient.



English over time

Std V English reading levels 2007, 2009, 2012, 2014

	Table 12: % Childre 2007, 2009, 2012,	en in Std V who can r 2014	ead at least words.
A (C) (F) (F)	Year	All India	Arunachal
Annual Status of Education Report	2007	59.4	
ASER ZUIZ	2009	56.7	95.5
	2012	49.0	87.5

2014

Table 13: % C school type. 2			read at leas	t words, by
Voor	Year Govt. schools Pvt. school		chools	
Teal	All India	Arunachal	All India	Arunachal
2007	56.7		r	
2009	53.3	95.0	Data ins	ufficient
2012	41.4	85.9	Arunacha) r J. Dradach
2014	39.7	89.8		

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Table 14: % Childr 2007, 2009, 2012,	en in Std V who car 2014	n read sentences.
Year	All India	Arunachal
2007	28.0	
2009	25.7	69.4
2012	22.6	61.3
2014	24.1	52.3

49.2

Table 15: % Ch type. 2007, 20			ead sentence	s, by school
Year Govt		schools	Pvt. schools	
rear	All India	Arunachal	All India	Arunachal
2007	24.7		Data ins	ufficient
2009	21.9	68.8		or
2012	15.4	58.0		l Pradesh
2014	14.9	51.2	L	

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ASER 2010

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Std VII English reading levels 2007, 2009, 2012, 2014

Annual Status of Education Report	Year
ASER ZUU7	2007
racilitatea by PKATHAM	2009
	2012

Table 16: % Childr 2007, 2009, 2012,	en in Std VII who ca 2014	an read sentences.
Year	All India	Arunachal
2007	53.8	
2009	49.1	90.3
2012	39.8	83.0
2014	38.8	67.9

Table 17: % Ch type. 2007, 20			ead sentence	s, by school
Year Govt. schools Pvt. :		Pvt. so	chools	
rear	All India	Arunachal	All India	Arunachal
2007	50.9			
2009	46.1	90.2	II _	ufficient
2012	33.8	81.1	Arunacha) Prodoch
2014	31.4	66.1		





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असर ^{ASER}	200	URAL URAL
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Eligi	ish Tool
and of present	तो पानी को है। कार को विशिक्त करें। में को मानते भी बागत को विशिक्त करें। प्रीटे अक्ट
B H R	z j o
L V	w g
M P F	u s k
क्ष्में से बोई से 5 अल्ट स्ट्रम्मनने को कहें। सन् से सन् 4 सही होने फड़िए।	क्यां से कोई थी 5 अवह पहचानने को कई। कम से कम 4 सभी डोने प्यतिहा
cow wet	Where is your house?
big	This is a long road.
hat man	I like to play.
pen	She has a green kite.
कार्य में कार्य भी 5 कार पहले को कहे। यन से कर 4 सही होने काहिए। यदि ओहों प्रदार में नम्में का प्रमानन सार 'तन्त्र सार' है, तो नम्में से प्रदार कार्य का प्रमानन सार 'तन्त्र सार' है, तो नम्में से प्रमान कार्यों के कार्य कार्य कार्य में सहस्य हैं। सम्मान कार्यों के कार्य अपने सार्यों होने काहिए। समस्य है। सम्मान सार्यों के कार्य सार्थ होने काहिए।	सके से सभी साम्य पहले को कहें। यन से सम्य 2 मार्टी हों परिए! परि अंकी पहले में बनते का प्रमाण मार्ग पालन करार हैं तो कर्ज से 15 पाल करों के अर्थ मार्ग को करों की पानते की पढ़े हैं। मान्य सामी की अर्थ आपी करों करों की पानते सम्य में मानता है। सम्य से सम्य 2 सामती के अर्थ मार्टी होने पार्टिए

